

Chiefess Kamakahelei Middle School

Initiative 1: CORE VALUES

1. Vision/Mission/Core Values

1A. Vision/Mission/Core Values

Action Steps:

- Academic Review Team with Administration will identify an external & internal committee to lead teachers, staff, students, parents and community through the process of establishing/revising the school's vision & mission statements and establishing core values.
- Teachers and staff will align decision making, and actions with the mission, vision and core values. (All facets of school - GLOs, 4Ps, HA, etc.)
- Students will be able to articulate through reflection/survey the connection between the mission, vision, core values and their learning and school activities.

1B. Leadership Training

Action Steps:

- Administration will provide Leadership Training for Academic Review Team members and Team Leaders to enhance the balcony view of student/school needs, decision making processes, communication and problem solving.
- Academic Review Team members and Team Leaders will participate in Leadership Training.
- Academic Review Team members and Team Leaders will communicate all ART Team Leader information to Teachers and Staff from a student/school need perspective through links in the Monday Message.
- Teachers/Staff will respond favorably on the SQS survey in regards to school communication.

2. Growth Mindset

2A. Goal Setting/Growth Mindset

Action Steps:

- Administration will provide Teachers with Professional Development to develop strategies to incorporate Growth Mindset/Goal Setting in their teaching.
- Teachers and staff will align schoolwide practices with Growth mindset for curriculum, instruction, assessment and behavior expectations.
- Teachers will incorporate Growth Mindset/Goal Setting practice in learning activities.
- Students will indicate their teachers demonstrate growth mindset in a school survey mirroring the 5 questions in the Panorama - Classroom Rigorous Expectation component.

2B: Schoolwide Initiative Monitoring Committees

Action Steps:

- Administration/ART will develop a list of committees which will monitor school wide initiatives, goal statements for each committee.
- Teachers will participate in committee meetings and communicate information with their grade team.
- Teachers will create and share all agendas and minutes for each committee meeting.

3. Equity and Access/Access through design

3A. Workshop (RtI)

Action Steps:

- Administration will provide the iReady program, Professional Development, and incentives to support RtI Workshop.
- Workshop (RTI) Teachers will use the iReady program with fidelity to diagnose student learning needs and plan and instruct accordingly.
- Workshop (RTI) Teachers will administer, analyze and discuss with students the diagnostic test results at least twice a year to measure growth.
- Workshop (RTI) Teachers will utilize school provided growth incentives to students.
- Students will use individual diagnostic data and analysis to set goals to regularly self monitor.

3B: SEL/PBIS/HERO

Action Steps:

- Administration will provide faculty and staff with the Second Step Program, and PD to use it effectively and with fidelity.
- Teachers will implement the Second Step Program with Fidelity - One lesson per week on the designated day. (e.g. Thursday, and can finish on another day, if needed).
- Teachers will use HERO to reward students for demonstrating positive behavior expectations.

Initiative 2: CONTINUOUS IMPROVEMENT

4. PLCs and PD

Action Steps:

- Administration will continue to provide PD and time for PLC.
- Coaches and/or Administration will facilitate PLCs with consistency based on co-created PLC expectations, and provide support as needed.
- Teachers will analyze assessment data, and discuss instructional strategies, curriculum, assessment, and grading practices.

5. Curriculum, Instruction, Assessment (CIA)

5A: PD/Licences/Other

Action Steps:

- Administration will provide Teenbiz schoolwide license and PD and the Teenbiz Committee will continue to provide Professional Development for teachers as needed.
- Teachers will implement Teenbiz with fidelity as scheduled by Teenbiz Committee.
- Students will complete Teenbiz articles/activities.

5B: Curriculum

Action Steps:

- Administration & Coaches will provide support during PLC.
- Core teachers will use PLC/Department meeting time to align common curriculum programs 6th-8th grade or select an industry vetted curriculum.
- All Core teachers will create a two year plan to learn and implement a common industry vetted/ standards-based program across all grades with fidelity.
 - Science teachers will learn and implement the Amplify curriculum with fidelity and analyze the results for next steps.
 - Social Studies Teachers will create a plan to ensure each grade level implements C3 units using a common industry vetted curriculum, with full integration by the 2021-22 school year.
 - Math department will pilot curriculum programs with a focus on meeting the rigor of grade level standards, and will review data to determine next steps.

5C: Instruction

Action Steps:

- ART will identify common school wide instructional strategies and provide PD as needed (e.g. AVID, Math Talk, vocabulary acquisition).
- Teachers will implement the identified common instructional strategies in all grades.
- Students will use identified common strategies to learn content.

5D: Assessment

Action Steps:

- ART will create department wide expectations for standard-based grading to ensure equity for all, and will provide PD as needed (e.g. standards based grading, setting up a standards based gradebook in Infinite campus, IABs/Testlets).
- Teachers will align assessments within content areas and grade levels.
- ELA/Math & Science Teachers will use the standards aligned interim assessments (IABs/Testlets) items to discuss meeting the same level of rigor/DOK in classroom lessons.
- ELA/Math & Science Teachers will utilize the IABs/Testlets items for demonstration/modeling and instruction and student practice, as well as formative assessment.
- Teachers will use standards based assessment/grading with fidelity to include setting up a standards based gradebook in Infinite campus and regularly entering grades.

Initiative 3: CONNECTIONS

6. Student Connections

Action Steps:

- ART will continue to provide 1:1 devices and PD on the use of technology and educational apps to support student connections.
- Teachers will use a variety of technology resources and apps (e.g. GAFE, Infinite Campus).
- ART will create opportunities for student showcases during already planned events throughout the school year.
- Teachers will create opportunities in the classroom for students to connect their learning to the community.
- Students will utilize technology to engage in a variety of learning experiences in which they develop an understanding of content, as well as to demonstrate their knowledge and skills.

d. Students will respond favorably to questions on the Panorama survey (e.g. Classroom belonging component two times a year).

f. Students will demonstrate their application of grade level standards (CCSS /NGSS) through multiple SBA/HSA like assessment experiences.